

Policy Briefing January 2020

Issue	Updates
The Government SEND Review	Formal consultation Post April 2020
Changes to school organisation consultation	NNPCF response to consultation can be found here: http://www.nnpcf.org.uk/wp-content/uploads/2014/03/NNPCF-Response-to-Changes-to-the-School-Organisation-Regulations-Final.pdf?LMCL=FF2Ex2
Early Years Foundation Stage reforms consultation	The consultation closed on 31 st January 2020. https://bit.ly/2v4E8g3
Removal of Ofsted Outstanding exemption	DfE is seeking views on the exemption from routine inspections of outstanding schools and colleges. The full consultation document can be found here. https://bit.ly/37yZ3GG Closes 24th February 2020
Proposed changes to ITT	There are some concerns about where SEN and disability sit within the recently published Initial Teacher Training Framework. Link to the recently published Framework: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/843676/Initial_teacher_training_core_content_framework.pdf
Music education: call for evidence	DfE have announced the launch of a call for evidence on music education. This call will inform the development of proposals for the refresh of the National Plan for Music Education. The call for evidence includes specific questions on areas experts have told us are particularly important, including SEND and inclusivity. Closes 13th March 2020. Please send any comments to consulation@nnpcg.org.uk by

	<p>6th Match to inform the NNPCF response.</p> <p>https://consult.education.gov.uk/curriculum-implementation-unit/music-education-call-for-evidence/</p>
<p>Ofsted</p>	<p>On 21st Jan Ofsted released their annual report (delayed due to the General Election). Includes section on SEND - https://bit.ly/30LO4XH</p> <p>Nasen have also recently funded a report investigating whether Ofsted's new inspection framework suitably supports learners with SEND: https://bit.ly/30M91Sg</p>
<p>Other news from the sector</p>	<p>Sense Research: Children with Disabilities in Physical Activity: Sense and the UK active Research Institute are partnering together to understand in more detail how families with a child or children with complex disabilities engage in physical activity. Parents of disabled children are encouraged to feed back on the challenges they face when it comes to accessing sport and physical activity, by completing an online survey by Sunday 15th March.</p> <p>SENCO Report : The National SENCO workload report (from nasen and Bath Spa University) was released on 13th Jan. The report makes a number of recommendations in relation to the development of the SENCO role at a national and local level: https://bit.ly/2ROx1jQ</p> <p>SEND & Technology: Trials of pioneering technology to help pupils with SEND in the classroom will take place across England from April 2020 until the end of the 2020-21 academic year: https://bit.ly/2RjCbF9</p> <p>School Placement Trends</p> <p>Detailed information on school placement trends (i.e. the proportion of children sent to special schools or other separate settings) for each local authority in England for the years 2013-2017, including an interactive map, is available at https://sen-england.shinyapps.io/csie-trends.</p> <p>http://www.csie.org.uk/resources/free.shtml#trends2019.</p>