

## Policy Briefing June 2021

Issue	Updates
<b>SEND Review</b>	<p>The SEND Review will be a Green Paper , this means it could potentially lead to legal change</p> <p>An update on the timelines for publication of the SEND review are expected soon.</p> <p>It will come out as a consultation document. The NNPCF plan to:</p> <ol style="list-style-type: none"> <li>1. publish an analysis of what the review outlines vs what we have asked for</li> <li>2. run a webinar to brief forums (possibly doing some Menti polls as a part of it)</li> <li>3. survey our members to gather their response.</li> </ol> <p>It will is important that PCFs respond too.</p>
<b>Independent Social Care Review</b>	<p>The Independent Social Care Review team has published their Case for Change.</p> <p><a href="https://childrensocialcare.independent-review.uk/wp-content/uploads/2021/06/case-for-change.pdf">https://childrensocialcare.independent-review.uk/wp-content/uploads/2021/06/case-for-change.pdf</a></p> <p>You can access the simplified version of the Case for Change here: <a href="https://childrensocialcare.independent-review.uk/wp-content/uploads/2021/06/case-for-change-young-people.pdf">https://childrensocialcare.independent-review.uk/wp-content/uploads/2021/06/case-for-change-young-people.pdf</a></p> <p>The team is collecting feedback on the questions raised in the Case for Change. You can access the feedback form here:</p> <p><a href="https://forms.office.com/Pages/ResponsePage.aspx?id=yXfS-grGoU2187O4s0qC-QAD6vSz34RjTviagWXrbtUN05TOEdNWlhKWloyTDcwWUM2R0RFM1FJSy4u">https://forms.office.com/Pages/ResponsePage.aspx?id=yXfS-grGoU2187O4s0qC-QAD6vSz34RjTviagWXrbtUN05TOEdNWlhKWloyTDcwWUM2R0RFM1FJSy4u</a></p>

<p><b>Ofsted’s Briefing on local areas’ special educational needs and disabilities provision</b></p>	<p>Ofsted and CQCs have published their last report on the programme of interim visits to local areas.</p> <p><a href="https://www.gov.uk/government/publications/send-old-issues-new-issues-next-steps">https://www.gov.uk/government/publications/send-old-issues-new-issues-next-steps</a></p> <p>Amanda Spielman, HMCI, has also written a commentary to share more information about the plans for our new area SEND inspection framework.</p> <p><a href="https://www.gov.uk/government/speeches/hmci-commentary-putting-children-and-young-people-with-send-at-the-heart-of-our-recovery-plans">https://www.gov.uk/government/speeches/hmci-commentary-putting-children-and-young-people-with-send-at-the-heart-of-our-recovery-plans</a></p>
<p><b>Council for Disabled Children</b></p> <p><b>Lessons Learnt from Lockdown report</b></p>	<p>The highs and lows of the pandemics impact on children and young people.</p> <p><a href="https://councilfordisabledchildren.org.uk/news-opinion/news/lessons-learnt-lockdown-highs-and-lows-pandemics-impact-disabled-children-and-young-people">https://councilfordisabledchildren.org.uk/news-opinion/news/lessons-learnt-lockdown-highs-and-lows-pandemics-impact-disabled-children-and-young-people</a></p>
<p><b>Ask- Listen- Act</b></p>	<p>A new study has been launched to learn more about the impact of the COVID-19 pandemic and associated lockdowns on children and young people with special educational needs and disabilities (SEND). The study is funded by the National Institute of Health Research.</p> <p>The study website is:  <a href="https://www.ljmu.ac.uk/research/centres-and-institutes/research-centre-in-brain-and-behaviour/expertise/forensic-and-social-research/suicide-and-self-harm-research/looking-back-to-move-forward">https://www.ljmu.ac.uk/research/centres-and-institutes/research-centre-in-brain-and-behaviour/expertise/forensic-and-social-research/suicide-and-self-harm-research/looking-back-to-move-forward</a></p> <p>The study Twitter page is: <a href="https://twitter.com/AskListenAct">https://twitter.com/AskListenAct</a></p> <p>The link to the surveys is here:  <a href="https://ljmupsych.qualtrics.com/jfe/form/SV_2IOxIXLWHxHzQFg">https://ljmupsych.qualtrics.com/jfe/form/SV_2IOxIXLWHxHzQFg</a></p>